



# SCHOOL CONTEXT STATEMENT

Updated: 2022

School number: 0898/1317/7080

School name: **Klemzig School**  
**Primary School**  
**Centre of Deaf Education**  
**Auslan Bilingual Preschool**

## School Profile:

Klemzig School is a Bilingual/Bicultural South Australian Government School. The school was established in 1960 and today includes the Klemzig Primary School, Centre of Deaf Education and the Auslan Bilingual Preschool for the Deaf.

In 2022 six out of eight classes are bilingual, meeting the needs of students who can hear and those that are Deaf. In these bilingual classes, the curriculum is delivered in both English and Auslan allowing students the option of accessing the curriculum in their preferred language. As a community we are extremely proud of the quality, inclusive education that Klemzig School provides.

## Vision Statement:

Klemzig School is a community that is committed to working together in a caring, supportive environment where every student can succeed. To achieve this, we put learner's intellectual challenge and ethical engagement at the heart of everything we do.

### 1. General information

- School Principal: Michele Smith
- Deputy Principal, Primary Years, Curriculum and Wellbeing: Gayle Lange
- Assistant Principal Centre of Deaf Education: Sandra Kelly
- Assistant Principal, Early Years, Curriculum and Wellbeing: Michelle Sinclair
- Year of opening: 1960
- Postal Address: 2 Hay Street, KLEMZIG
- Location Address: 2 Hay Street, KLEMZIG
- DfE Region: Northern
- Geographical location: 8 kms from GPO
- Telephone number: 08 8261 1944
- Fax Number: 08 82662132
- TTY: 08 8261 5424
- School website address: [www.klemzzigps.sa.edu.au](http://www.klemzzigps.sa.edu.au)
- School e-mail address: [dl.0898.info@schools.sa.edu.au](mailto:dl.0898.info@schools.sa.edu.au)
- Out of School Hours Care (OSHC) service: Located on site and includes Before School Care and After School Care

- February FTE student enrolment:

	2017	2018	2019	2020	2021	2022
Preschool	5	8	4	3	6	4
R	37	31	43	42	37	32
1	34	37	34	38	40	32
2	27	31	37	27	37	34
3	19	28	30	32	29	31
4	29	17	26	29	36	27
5	21	27	16	26	28	28
6	20	24	26	18	27	26
7	23	18	23	26	13	-
<b>Total</b>	<b>215</b>	<b>221</b>	<b>235</b>	<b>241</b>	<b>253</b>	<b>214</b>

63% EALD

33% School Card

11% Aboriginal and Torres Strait Islanders

### 2022 Staffing:

- Principal: 1.0
- Deputy Principal: 1.0
- Assistant Principal – CDE: 1.0
- Assistant Principal Early Years Curriculum and Wellbeing: 1.0
- Auslan Preschool: 0.6
- EALD Teacher: 1.0
- Class Teachers: 15 Primary Classes, NIT and FTE 17.6
- Class Teachers CDE: 7 FTE
- Aboriginal Education Teacher: 0.4
- SSO Primary 138.5hpw
- BSSO CDE 257hpw
- BSSO (Indian languages) 5hpw
- IT Support 12hpw
- ACEO 15hpw
- SSO3 Finance 37.5 hpw
- SSO1 Administration 30 hpw
- SSO2 Administration 24 hpw

**Public transport access:**

Access to bus routes on Fourth Avenue, OG Road and North East Road. Klemzig School is located 1.5km from the Klemzig O-Bahn interchange.

**Special site arrangements:**

The Festival of Music and the Department for Education Instrumental Music Service share our facilities providing an opportunity for our students to participate in extra music education and activities.

**Centre of Deaf Education**

Klemzig Primary School, Centre of Deaf Education (CDE) is an inclusive environment providing Bilingual/Bicultural classrooms where all students have the opportunity to access the Australian curriculum through their preferred language, Australian Sign Language (Auslan) and/or English in its spoken and/or written form.

Bilingual classes are taught by a Teacher of Hearing (ToH) and a Teacher of the Deaf (ToD). Both professionals work together to provide the best opportunity for all students to achieve desired learning outcomes.

The CDE promotes the values of equity and diversity across the school and within the school community. We strive to provide an inclusive educational setting for Deaf, Hard of Hearing (DHH) and hearing students that is supportive, stimulating and fosters independence.

If required, an interpreter or ToD is provided for students to access co-curricular activities.

Students gain entry to the CDE through the Statewide Special Options Panel Process.

**2. Students (and their welfare)****General Characteristics**

There are approximately 16 cultural groups represented in our community with over 50% of students being of Non-English-speaking background. A high percentage of students receive school card.

Centre of Deaf Education has been based at Klemzig Primary school for approximately forty years.

Currently, there are 36 DHH students enrolled in the school's bilingual programme. All students learn Auslan as LOTE.

**Student well-being programmes**

The Child Protection Curriculum is taught at all year levels and all teachers are trained in Restorative Justice.

Deaf Child Protection Curriculum.

**Student support**

Senior Leader Early Years - Wellbeing curriculum.

Senior Leader Primary Years - Wellbeing curriculum.

ACEO supports Aboriginal students and community.

EALD teacher supports EALD students and community.

BSSOs – Bilingual School support officers for support of Deaf and Hard of Hearing students.

BSSO – Indian language supports Indian students and community.

Aboriginal Education Teacher.

**Student behaviour intervention and education**

Student behaviour management processes support the development of self-regulation skills. This includes an anti-harassment and grievance procedures policy. All staff were trained in Restorative

Justice in 2017. School based training and top up external training in 2018-2019. Our focus is on developing positive and supportive relationships and social skills.

### **Student leadership**

Students take on leadership roles within the classroom and playground, through support of other students or within their involvement in whole school projects or events. Kids Council is the student governing body, which represents all classes and all groups. Meetings are held weekly. Representatives can nominate. Regular class meetings support student voice, and decision-making processes.

## **3. Key School Policies**

### **Strategic Plan:**

*The basis of our 2022-2024 Strategic plan is for our students to be expert learners and innovative citizens.*

### **Reading Comprehension**

To increase the number of students reaching SEA in Reception and year 1 with a focus on reading comprehension. Plan, with a focus on sequencing of learning, using the Scarborough's Rope to design an interactive reading programme that develops language comprehension.

Through the termly analysis of reading conferences, we will see more students demonstrating:

Teacher analysis

Reception:

- Use predicting and questioning strategies to make meaning from texts
- Recall 1 or 2 events from texts
- Identify connects to personal lives

Year 1

- Understand the different purposes of texts
- Describe characters, setting and events in different types of literature

Understand sequence of events

### **Reading Comprehension**

To increase the number of students reaching and staying in the Higher Bands for Reading Years 3-5 – language comprehension. Plan, with a focus on sequencing of learning, and implement literature circles as a way of teaching reading strategies that allow students to respond to complex and inferred information in a range of texts.

Through a termly analysis of literature circles focusing on comprehension strategies, of students at Lexile proficient level for their level, we will see more students demonstrating the ability to:

- Identify a passage in a text that uses imagery to infer the intention of the author
- Make judgements about the main purpose/plot of the text and the role of other themes
- Choose and use vocab that concisely summarises the text purpose/plot
- Choose an interesting passage and construct questions to gain greater clarity about the intention of the author
- Identify 3 significant clues in the text that allow you to infer the intention of the author
- Identify what resonated with you about the text

## Reading Comprehension

To improve Deaf and Hard of Hearing student's skill in accessing direct information and inferred information in reading English, (low language level students). Plan using the 'Bedrock Literacy Curriculum for Deaf and Hard of Hearing students' to establish and implement explicit strategies for vocabulary development, fingerspelling and reading comprehension.

Through an analysis of Running Records (Auslan version) Assessment each term we will identify students who have not progressed. Teacher analysis.

## 4. Curriculum

- Science, all classes
- PE and Art all classes
- Auslan all classes

An instrumental music programme operates at the school with specialist tuition in violin and cello.

## Special features

Klemzig School provides modern facilities and technologies that support and enhance learning for all students. The Klemzig School community encompasses many services and facilities for families including:

- Auslan bi-lingual classes
- Cross age tutoring
- Signing and singing choirs
- Instrumental music programme
- Support for students and families who are Deaf and hard of hearing
- Support for students and families with English as an additional language/dialect
- Aboriginal Community Education Office
- Out of School Hours Care
- Canteen
- Auslan Bilingual Preschool
- Preschool and high school transition programmes
- Auslan lessons for the community

## Bilingual/Bicultural approach

Auslan (Australian Sign Language) is the language of the Deaf community in Australia. It is a recognised language in its own right with its own structure and grammar, not a code for English. At Klemzig we teach Deaf and hearing students through a bilingual / bicultural approach. The ToD, who is highly skilled in Auslan, works with a ToH and ancillary staff to deliver the curriculum in both English and Auslan to Deaf and hearing students. This allows all students to access the curriculum in their preferred language.

## Klemzig Auslan Bilingual Preschool

Klemzig Auslan Bilingual Preschool is a specialist preschool programme which services the metropolitan area and provides a preschool programme for Deaf or Hard of Hearing children (DHH), Children of Deaf Adults (CODA) or siblings of DHH children. The Preschool curriculum is based on the Early Years Learning Framework for Australia (EYLF). This framework recognised children learn best through play-based learning environments characterised by: *Belonging, Being and Becoming*.

Children gain entry to the Auslan Bilingual Preschool through the Preschool Registration of Interest. This is initiated by contacting the school in the first instance. Deaf or Hard of Hearing children must have an audiogram. Hearing children must have Auslan as their first language. Entry is at the discretion of the school, and the number of places available.

Klemzig Auslan Bilingual Preschool can offer 30 hours over a two-week period.

Week 1: Monday, Tuesday and Thursday

Week 2: Monday and Tuesday

## **Student assessment procedures and reporting:**

Reporting structures include parent teacher interviews in which interpreters are frequently used. Teachers keep in close contact with parents/caregivers to help support students with their learning and social development.

### **Term 1**

- Parent Acquaintance session occurs early Term 1
- Student/parent/teacher conferences

### **Term 2**

- Mid year written summative reports are sent home to all parents/caregivers

### **Term 3**

- Year 3 and Year 5 students' results from state wide tests are distributed to parents

### **Term 4**

- End of Year written summative reports are sent home to all parents/caregivers

## **5. Sporting Activities**

Coaching clinics for a variety of sports are conducted on a regular basis. Swimming for Reception to year 5 children is held early in the year. Children in year 6 participate in a one-day aquatic programme.

## **6. Other Co-Curricular Activities**

### **General**

Kids Council, Deaf Club, Singing and Signing Choir and Instrumental Music.

### **Special**

Sports Day is held each year.

## **7. Staff (and their welfare)**

Staff operate as a bilingual/bicultural group with all staff encouraged to learn and use Auslan. Auslan interpreters are available in all professional meetings.

## **Performance Management and development**

The Principal, Deputy Principal, the two Senior Leaders have line management responsibilities and encourage a collegial collaborative approach to performance development.

Staff are expected to be involved in an ongoing cycle of continuous improvement and reflection of their practice.

Performance management focuses on improving student learning, school priorities and personal, professional development and growth. All teaching staff and SSOs meet with their Line Manager twice each year.

### **Support Staff include:**

- EALD teacher
- ACEO
- SSOs (primary) BSSOs (Centre of Deaf Education)
- Instrumental Music teachers

The leadership team together with class teachers liaise with consultants and agencies beyond the school.

### **8. Incentives, support and award conditions for Staff**

Teachers of the Deaf receive a special class allowance.

### **9. School Facilities**

#### **Buildings and grounds:**

#### **There are three main areas:**

- The two-story building
  - Administration area (refurbished 2010)
  - Staff room
  - Resource Centre (refurbished 2013)
  - Multimedia room
- Butterfly Wing
  - Opened in 2013, the Butterfly Wing was Stage 2 of major capital works begun in 2011. These are state of the art learning facilities incorporating a learning street and glass walled classrooms with access to outdoor learning areas. All classrooms are acoustically designed to facilitate learning. All rooms are air-conditioned, and have heating and cooling.
- Grounds
  - The school has a strong environmental sustainability focus. There are garden beds for all classes, solar panels on the buildings and rainwater storage tanks that are used to water the oval.

#### **Student facilities**

School canteen (open 4 days per week)

#### **Access for students and staff with disabilities**

All buildings have access for staff/students with disabilities, including a lift in the two-storey building and visual sirens.

#### **Access to bus transport**

Available on Fourth Avenue, OG Road and Main North East Road as well as access to the Klemzig O-Bahn interchange.

#### **Other**

Greenacres library is located 1 km from the school. Classes often make the 5-minute walk to use the library facilities.

## 10. School Operations

### Decision making structures

Structures are based on principles of fair and equal participation for all staff in decisions which affect them. To facilitate decision making the number, nature and frequency of committee meetings are rationalised. Other groups that inform decision making include PAC, Governing Council and other school committees and task groups including SIT and Management that meet as required.

### Regular publications

A school newsletter is published online each fortnight.

### Other communication

School website: <http://www.klemzigps.sa.edu.au>

Facebook page: <https://www.facebook.com/klemzigschool>

Skoolbag app – download from Google Play or the App store.

### School financial position

The school is in a sound financial position. The school operates on a consolidated account, which is managed by a Finance committee.

Fundraising is undertaken by the Parent Club. The budget is prepared with wide consultation. Budget areas are itemised and different staff manage budget areas. The Finance committee oversees spending.

### Special funding

The school receives some additional funding through grant applications.

### General characteristics

The area has had a significant transformation from high levels of Housing Trust to high density housing, with higher private home ownership.

### Parent and community involvement

Parents and Caregivers support in a wide range of activities within the school including helping in classrooms and attending excursions, working in the canteen, membership of Parent Club and Governing Council, and assisting at special events. All volunteers undertake a Criminal History screening and site induction including Reporting Abuse and Neglect information.

### Feeder or destination schools

Klemzig Kindergarten is our main feeder Kindergarten.

Most of our students are zoned to Avenues College.

### Other local care and educational facilities

Klemzig School has Out of School Hours Care run by Happy Haven.

### Commercial/industrial and shopping facilities

Greenacres Shopping Centre is the closest main shopping centre.

### Local Government body

Klemzig is a suburb located in the City of Port Adelaide Enfield local government area of Northern Adelaide, South Australia.

<http://www.cityofpae.sa.gov.au/>

<https://homesales.com.au/search/buy/sa-state>