## SITE IMPROVEMENT PLAN 2010
### COMPREHENSION

<table>
<thead>
<tr>
<th>WHAT (Intended Outcome)</th>
<th>TARGET (our vision)</th>
<th>HOW (strategies to achieve our goals)</th>
<th>EVIDENCE (How we will know)</th>
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</thead>
</table>
| Improving comprehension outcomes for all learners | To improve the average gap between chronological age and reading age by 10% in 12 months. | • Engage all staff in the regional focus on Comprehension, including all professional development activities  
• Principal engaged in 2 year Principals as Literacy Leaders (PALL) program  
• Early years literacy mentor teacher support  
• Learning Teams meet during staff meeting time  
• Intervention program in place for year 1 students – reading support in small groups for 20 minutes 4 times per week Parents informed of this.  
• SSOs given opportunity to attend Professional Learning in area of Literacy  
• Complete the review of Literacy Block to achieve more consistency in curriculum across classes.  
• provide information for parents / caregivers in supporting reading learning through home activities  
• Running Records (collected at least twice a year  
• Teachers increase the amount of time that students spend reading writing and talking.  
• Teacher PD around checking for understanding.  
• Leadership keeping checking for understanding as a high priority.  
• Explore other measures of reading comprehension – TORCH, Hodder, Neale Analysis, NAPLaN. | Teachers will administer Waddington test 3 times per year (early term 1, end of term 3 and end of term 4) and leadership team will complete data analysis and report on this.  
The data analysis will track changes at each year level for different groups:  
- All students  
- NEP students  
- ESL students  
- Girls  
- Boys |